

2023 WPSD Climate Survey

Update/Summary



What is School Climate?

- ▶ School climate refers to the quality and character of school life...and is based on patterns of students', parents' and school personnel's experience of school life..." From the Center for Social and Emotional Education/CSEE, Columbia Univ.)
- ▶ It includes the total of the attitudes and behaviors elicited by:
 - school policies, practices, and physical environment;
 - staff interactions with peers and students;
 - opportunities for student engagement and leadership; and,
 - beliefs and attitudes students bring to the school from their families and the community.

Why Measure School Climate?

- ▶ Measuring your school climate is the first step toward improving your school climate. School climate reflects the perceptions of the school's stakeholders. These perceptions determine the tone or the emotional quality of the school environment--Perceptions are easier to change and measure than is culture.
- ▶ Schools with positive, healthy climates have been associated with positive learning outcomes

What is the PA Climate Survey?

- ▶ The Office for Safe Schools of the Pennsylvania Department of Education offers the PA School Climate Surveys (PSCS) to school entities in the Commonwealth. These free online surveys are intended to provide school teams with data to support improvement efforts.
- ▶ The surveys yield an overall school climate score and sub-scores in three domains which have been shown, through research, to play a role in student learning and development.
- ▶ School Climate is predictive of students' ability to learn and develop in healthy ways. When school climate is positive, school connectedness is strong. Students are more ready to function optimally and focus in the classroom when they feel both psychologically and physically safe, valued and respected for their ideas and opinions.

What do the PA Climate Survey Scale Scores Mean?

- ▶ **Agreeable to... (GREEN) 3.4 and above**
- ▶ **Neutral to... (Black) 2.6-3.3**
- ▶ **Contradiction to... (Red) 2.5 and below**

WPSD PA Climate Survey Information

- ▶ Administered: Fall 2020, Winter 2022, Spring 2023
- ▶ Data is a part of Comprehensive Plan and WPHS A-TSI Plan

<https://www.paschoolclimate.pa.gov/Documents/ApprovedPASchoolClim>

Survey Domains	Definition
Student Support	The Student Support scale measures how much students feel listened to, cared about, and helped by teachers and other adults in the school to realize behavioral and academic goals.
Social and Emotional Learning	The Social and Emotional Learning scale measures students' perception of their peers' social and problem-solving skills.
Safe and Respectful Climate	The Safe and Respectful Climate scale measures two things: how physically safe students feel and how emotionally safe students feel.

Blain Elementary Summary

- **Staff Report**

- All domain scores were in the neutral range with safe school scoring highest and SEL average scoring lowest.
- The ratings for 19 questions (out of 43 total) were noted as sizable strengths.
- Two questions scored in the unfavorable range as a considerable concern (students saying mean things & students not always trying to talk out disagreements)

- **Student Report**

- All domain scores were in the neutral range with SEL average being highest and Safe School being lowest. This is the exact opposite of the staff report results.
- The ratings for 5 questions (out of 32 total) were noted as sizable strengths.
- Two questions scored in the unfavorable range as a considerable concern (being bored, being picked on/ teased/ made fun of/ called names)

Blain Elementary Summary (continued)

- **Parent Report**

- Total average was one tenth of a point away from agreeable/favorable
- The ratings for 3 questions (out of 14 total) were noted as sizable strengths. The ratings for the other 11 questions were neutral with several only one tenth of a point away from agreeable/favorable
- No questions scored in the unfavorable range as a considerable concern
- **The two lowest-scoring questions were related to:**
 - **There are good supports for all children, including children with learning problems (2 people strongly disagreed and 9 people disagreed for a total of 15.3% of the population) - Mean rating = 3.10**
 - **Adults at the school have high expectations for all children (9 people disagreed for a total of 12.5% of the population) - Mean rating = 3.18**

Carroll Elementary Summary

- **Staff Report**

- The overall score for each area was in the Agreeable/Favorable range. There were no scores in the Contradictory/Unfavorable range.
 - The highest average domain score was in the area of Student Support (2.98)
 - The lowest average domain score was in the area of Social Emotional Learning (2.60)
- When sorted by grade levels, results identified 3rd grade as the area with the greatest need in the category of SEL average. 2.45 versus 2.46 as the state average. However, when factored into Carroll Elementary as a whole (overall scores) the average is 2.6, which is higher than the state average.
- Our overall scores are higher in all areas when compared to statewide data.

- **Student Report**

- All areas overall were in the agreeable/favorable range with SEL average being highest and Safe School being lowest
- When sorted by gender, all scores were in the agreeable/favorable range for all areas with scores very similar for both males and females
- When sorted by race, the multi-racial subgroup result in the area of Safe School is unfavorable with a score of 2.5.
- When compared to statewide data,
 - Our total average is lower by .16
 - Our SEL average is lower by .13
 - Our Student Support average is lower by .14
 - Our Safe School is lower by .27

Carroll Elementary Summary(continued)

- **Parent Report**

- Total average was agreeable/favorable
- When sorted by race, all results are agreeable/favorable
- When sorted by grade level, all results are agreeable/favorable
- When compared to statewide data, our overall result is 3.21 and the statewide average is 3.20

New Bloomfield Elementary Summary

○ **Staff Report**

- All areas overall were in the agreeable/favorable range with safe school scoring highest and SEL average scoring lowest.
- When sorted by grade levels, results identified 3rd and 4th grade as unfavorable in the area of SEL average
- Statewide data shows SEL Average as 2.46 (unfavorable overall) and our score is 2.63 overall
- Our overall scores are higher in all areas when compared to statewide data

○ **Student Report**

- All areas overall were in the agreeable/favorable range with SEL average being highest and Safe School being lowest
- When sorted by gender, all scores were in the agreeable/favorable range for all areas with scores very similar for both males and females
- When sorted by race, the multi-racial subgroup result in the area of Safe School is unfavorable with a score of 2.42.
- When compared to statewide data,
 - Our total average is lower by .08
 - Our SEL average is lower by .06
 - Our Student Support average is lower by .11
 - Our Safe School is lower by .08

New Bloomfield Elementary Summary (continued)

- **Parent Report**

- Total average was agreeable/favorable
- When sorted by race, all results are agreeable/favorable
- When sorted by grade level, all results are agreeable/favorable
- When compared to statewide data, our result is 3.40 and the statewide average is 3.20

Student Data

Domain	'21-'22	'22-'23	State Average '22-'23
Total School Climate	2.79	2.64	2.77
SEL	2.66	2.46	2.65
Student Support	2.78	2.70	2.79
Safe & Respectful Climate	2.92	2.70	2.84



Glows	Grows
<p>Students feel safe outside, in hallways & bathrooms and in classrooms</p> <p>Students feel supported by teachers</p>	<p>Improving transition between 6th to 7th grade and 7th to 8th grade as there is evidence of a decline between transitions after 6th grade for all domains</p>

** Data concerns - missing 21% of 6th grade, 29% of 7th grade and 31% of 8th grade total population responses **

WPMS (continued) Staff Data

Domain	'21-'22	'22-'23	State Average '22-'23
Total School Climate	2.83	2.91	2.93
SEL	2.29	2.44	2.46
Student Support	3.08	3.10	3.15
Safe & Respectful Climate	2.97	3.09	3.05



Glows

Perception of SEL increased - moved away from Fly 5 curriculum to shift towards implementation of Responsive Classroom techniques

** Data concerns - 38% of staff did not respond **



Grows

Continue to work on student engagement in classrooms to increase student learning

SEL scores reflect a need for continued growth in the areas of problem solving, respect to others and work ethic

WPMS (continued) Parent Data

Domain	'21-'22	'22-'23	State Average '22-'23
Total School Climate	3.05	2.92	3.20



Glow

Parents feel welcomed, feel their child is safe at school and like their child's teachers



Grow

Continue with consistent communication from all stakeholders in the building

** Data concerns - 144 respondents **

WPMS (continued)

'23-'24 SY Goals

- 1. Continue to support professional staff in meeting the needs of all learners**
 - Active engagement strategies
 - Differentiated assessments
 - Differentiated assignments
 - Resources
- 2. Educate students and staff on bullying, harassment and peer conflict**

WPHS

- ▶ Faculty collaboration has occurred to review results
- ▶ A-TSI Goal From the current High School A-TSI Plan: School Climate & Culture goal - "By May 2022, all domain scores on the PA School Climate Survey will be above 2.5 (Contradiction to)."
- ▶ **Total Average School Climate Score** **2.53**
- ▶ **Social Emotional Learning Average Domain Score** **2.28**
- ▶ **Student Support Average Domain Score** **2.53**
- ▶ **Safe School Climate Average Domain Score** **2.74**

Community Climate Survey (first time administration)

- ▶ 44 respondents
 - ▶ 5 Community partners
 - ▶ 14 Neighbors
 - ▶ 8 Volunteer
 - ▶ 17 Other
 - ▶ 0 local employer, school board member, substitute teacher, vendor

- ▶ **Total Average School Climate Score** **2.36**
- ▶ **Social Emotional Learning Average Domain Score** **2.43**
- ▶ **Student Support Average Domain Score** **2.31**
- ▶ **Safe School Climate Average Domain Score** **2.36**

The Work Continues.....

